O‘ZBEKISTON RESPUBLIKASI
OLIY TA’LIM, FAN VA
INNOVATSIYALAR VAZIRLIGI
SHAROF RASHIDOV NOMIDAGI
SAMARAQAND DAVLAT
UNIVERSITETI

Ro‘yxatga olindi 22.10 № ___2024 yil **BD -60610200**	**“TASDIQLAYMAN”** SamDU rektori: __________ R.I.Xalmuradov 2024 yil “__” ________

INGLIZ TILI
FAN DASTURI

Bilim sohasi:	**600000 - Axborot - kommunikatsiya texnologiyalari**
Ta’lim sohasi:	**610000 - Axborot - kommunikatsiya texnologiyalari**
Ta’lim yo’nalishi:	**60610200 - Axborot - xavfsizligi**

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Fan/modul kodi XT11208	O'quvyili 2024-2025	Semestr I,II	ECTS – Kreditlar 8	
Fan/modul turi Majburiy	Ta'lim tili O'zbek		Haftadagi dars soatlari 4	
1. Fan nomi		Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Umumiy (soat)
Ingliz tili		96	144	240

Fanning maqsadi (FM)	
FM1	Fanni o'qitishdan maqsad –talabalarga kasbiy yo'nalish doirasida ingliz tilda mutaxasislik matnini o'rganish, ularning muloqot malakalarini rivojlantirish, xususan o'rganilayotgan chet tilining to'gri tahlil qilish bilimlarini takomillashtirish hamda egallangan bilim, ko'nikma, malakalarini kasbiy va ilmiy faoliyatda erkin qo'llay olishlarini ta'minlashdir.
FM2	Fanning vazifasi - Ingliz tili fanining asosiy vazifasi umume'tirof etilgan xalqaro me'yorlarga ko'ra talabalarning o'rganilayotgan chet tilini C1 darajada egallashlari uchun zaruriy bilimlarni integrallashgan tarzda o'rgatish va muloqot malakalarini rivojlantirishdir.

Fan mazmuni	
II. Asosiy nazariy qism (amaliy mashg'ulotlar) II.I. Fan tarkibiga quyidagi mavzular kiradi:	
Mashg'ulotlar shakli: amaliy (A)	
M1	**Unit 1. What is science?** Meeting people. Where are you from? G-be (1): positive and Wh-questions; subject pronouns and positive adjectives R/W-introducing Lis-word stress
M2	L-2. In the coffee break V-numbers 0-20; phone numbers; a and an G-be (2): negative, yes/no questions and short answers
M3	L-3. Personal details R/W-asking for people to repeat things V-number 20-100; age Lis-number with -teen and -ty; sentence stress (1)
M4	L-4. Lost property. Review and tests for unit 1 (1-4 lessons) V- ; plurals; ' this,' ' that,' 'these', those W- Fill in the table S- Question and response
M5	L-5. Laboratory equipment. Listening . Reading Writing. Speaking
M6	Unit 2. People and possessions L-6. What is important to you? V-adjectives (1); adj. with very, personal possessions (2) G-have got
M7	L-7. Meet the Robinsons V-family; How many□.? G- possessive 's Lis- words and sentences
M8	L-8. Time and money R/W-talking about times and price; buying tickets V-time words (minute, year, etc.); How much□.?
M9	L-9. Where's baby? Review and tests for unit 2 (6-9 lessons) V-things in a house; prepositions of place; Whose□? W- make sentences Lis- listen and underline
M10	L-10. Alchemy. Listening. Reading Writing. Speaking
M11	Unit 3. Daily life L-11. A glamorous life? V-daily routines G-Present Simple (1); positive and Wh-questions (I/you/we/they)
M12	L-12. Evening and weekends V-free time activities (1); time phrase with on, in, at, every G- Present Simple (1); negative and yes/no questions (I/you/we/they) Lis-questions with 'Do you□.?'
M13	L-13. Special days R/W-phrases for special days; suggestions V-months and dates Lis-dates
M14	L-14. Early birds or the night owl? Review and tests for unit 3 (11-14 lessons) V-frequency adverbs

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	G-subjects objects pronoun R- read and answer the questions
M15	L-15. Periodic table. Listening . Reading Writing. Speaking
M16	Unit 4. Time off L-16. Away from home V- free time activities (2) G-Present Simple (3); positive and negative (he/she/it) Lis- expressions with linking words (1)
M17	L-17. First Date! V-things you like and don't like; verb+ ing R- read for the main idea
M18	L-18. Eating out R/W-requests and offers with Can I/we have□? I'd/We'd like□., Would you like□...? V-food and drinks (1) Lis- questions with 'Would you like□...?'
M19	L-19. Breakfast time. Review and tests for unit 4 (16-19 lessons) V-food and drinks (1); countable and uncountable nouns W- make up sentences Lis- listen and fill in the gaps
M20	L-20. Chemical elements. Listening. Reading Writing. Speaking
M21	Unit 5. Homes and shops L-21. My kind of place V-place in a town/the country G - there is/there are Lis- sentence stress (2)
M22	L-22. Renting a flat V-rooms and things in a house G-How much□? /How many□? 'some,' ' any,' ' a'
M23	L-23. At the shops R/W-shop language V- shops; one and ones; things to buy Lis- in a shop
M24	L-24. In fashion. Review and Tests for unit 5 (21-24 lessons) V-clothes; plural nouns R- match the paragraphs W-write sentences with How □□.?
M25	L-25. Text on specialty. V - guessing meaning from the text

	R - locating antonyms
M26	Unit 6. Good times, bad times. L-26. Three generations V-adjectives (2); year, G-Past simple (1); be. Lis-was and were
M27	L-27. People who changed the world V-life events. G-Past Simple (2) regular and irregular verbs; positive and Wh-questions
M28	L-28. Four weekends. R/W-showing interest and continuing a conversation. V-weekends activities. Lis-showing interest
M29	L-29. The good and the bad. Review and tests for unit 6 (26-29 lessons) V- adjectives with 'very', 'really', 'quite', 'too' R- read and answer the questions. W-fill in the gaps
M30	L-30. Text on specialty. V - verb-noun collocation R - read and answer the questions
M31	Unit 7. Films, music, news L-31. License to kill. V- types of films. G- negatives in the past simple tense. Lis - questions in the past simple tense.
M32	L - 32. My music. V - types of music, phrases indicating past time - use of 'ago', 'last' and 'in'; G- question forms
M33	L-33. What's the news? V- talking about the news Lis - stresses in words, word stress
M34	L-34. Do you know any jokes? G- articles (a/an, the)
M35	L-35. Text on specialty. London parks V - guessing meaning from the text. R - finding synonyms
M36	Unit 8. Let's go away L-36. Holiday USA. V-holiday activities G- can/cannot for possibility
M37	L-37. A trip to Thailand. V- adjectives to describe places G- comparatives
M38	L-38. Planning a day out. V- every day phrases Lis- conversation between friends
M39	L-39. Come to the wedding. V- verb collocations
M40	L-40. Text on specialty. Water resources V - guessing meaning from the text. R - locating irregular verbs
M41	Unit 9. All in a day's work L-41. The meeting. V- phrasal expressions G- present continuous
M42	L-42. Strike! V- types of transport
M43	L-43. On the phone. V- phone messages; talking on the phone
M44	L-44. The adventure centre

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	V- indoor and outdoor activities; adverbs and adjectives
M45	L-45. Text on specialty. Forest fires. Effects of forest fires. V - guessing meaning from the text. R - finding antonyms
M46	Unit 10. Mind and body. L-46. A healthy heart. V - How often.....? G - imperative; should/shouldn't

IV.Mustaqil ta'lim va mustaqil ishlar

Mustaqil ta'lim uchun tavsiya etiladigan mavzular

"Ingliz tili"fani bo'yicha mustaqil ta'lim va ishlarning kalendar tematik rejasi

№	Mustaqil ta'lim mavzulari
1.	Branches of science
2.	**What is IT?**
3.	What is a central processing unit (CPU) and what is its main function?
4.	What is the difference between random access memory (RAM) and read-only memory (ROM)?
5.	Describe the main types of operating systems and their differences.
6.	What are the main stages of data processing in a computer?
7.	What is computer architecture, and what types of architectures exist?
8.	6. Define the concept of "software" and its types.
9.	7. How does the input-output system work in a computer?
10.	8. What is multitasking, and how do operating systems support it?
11.	9. What is the role of device drivers in an operating system?
12.	10. What is a virtual machine, and what is it used for?
13.	11. Explain what cloud computing is and its main advantages.
14.	What is the basic input-output system (BIOS)?
15.	Describe the main types of computer networks (LAN, WAN, etc.).
16.	How does the Internet work, and what technologies support it?

□**Ingliz tili**□fani bo'yicha mustaqil ta'lim mavzulari uning mazmunini yoritish maqsadida tanlangan va talabada shu haqida bilim ko'nikmasini shakllantirish nazarda tutilgan. Jumladan, everyday chemistry, environmental chemistry, green chemistry, hazard symbols, analytical chemistry haqida keng ma'lumotlar berib ular haqida ham o'quvchilar bilim ko'nikmasiga ega bo'ladi. Shu mazmunda MT da nazarda tutilgan mavzular haqida talabalar ish olib borishadi. Barcha keltirilgan mavzularni har biri to'g'risida talabalar qay tarzda o'zlashtirish, bilim ko'nikmasiga ega bo'lish mexanizmi fanning sillabusida ochib beriladi.

3.	**V. Fan o'qitilishining natijalari (shakllanadigan kompetensiyalar)**
	Fanni o'zlashtirish natijasida talaba:
	• **"Ingliz tili"** fanidan talabalar dunyoda ko'p eng tarqalgan ingliz tili haqida batafsil ma'lumot, ***tasavvur va bilimga ega bo'lishi;*** • Talaba **"Ingliz tili"** fanining alohida fan sifatida mavqeiga ega bo'lishi, o'rganilayotgan davr va bugungi kun Ingliz tili fanining dolzarb muammolarini to'g'ri talqin qilish ***ko'nikmalariga ega bo'lishi kerak.*** • Talaba o'zlashtirayotgan fan bo'yicha egallagan bilimlarini tahlil qilish to'plangan tajribani ilmiy va pedagogic amaliy otda samarali qo'llash ***malakalariga ega bo'lishi kerak.***
4.	**VI. Ta'lim texnologiyalari va metodlari:** • ma'ruzalar; • interfaol keys-stadilar; • *munozara,* • *o'z-o'zini nazorat.*

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	• "Aqliy hujum", • "Muammo"; • Krossvord • Annogrammalar • Ko'chma dars mashg'ulotlari
5.	**VII. Kreditni olish uchun talablar:** Fanga oid nazariy va uslubiy tushunchalarni to'liq o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish va joriy nazorat shakllari, hamda mustaqil ta'limda berilgan vazifa topshiriqlarni bajarish, yakuniy nazorat ishini topshirish

6. ASOSIY ADABIYOTLAR:

English for IT, 82488578a074198b76d93885d970dcb3.pdf.
https://www.interbusiness.edu.ge/storage/books/82488578a074198b76d93885d970dcb3.pdf

Basturkmen, Helen 2006. Ideas and Options in English for Specific Purposes. Lawrence Erlbaum Associates, Publishers.

Climate Change: Evidence, Impacts, and Choices: p 120-135. Crime, Violence, and Global Warming by John P. Crank and Linda S. Jacoby | May 20, 2015

FACE2FACE_Elementary_Student's Book_ Chris Redston Gillie Cunningham

QO'SHIMCHA ADABIYOTLAR:

Hutchinson, Tom & Waters, Alan 1987. English for Specific Purposes. Cambridge Language Teachers Library Cambridge University Press

1. **AXBOROT MANBALARI:**

https://ibratfarzandlari.uz/
library.samdu.uz
www.mail.tdiu.uz – TDIU elektron kutubxonasi
www.el.tfi.uz – TMI elektron kutubxonasi
www.ziyonet.uz
www.elib.me
www.teachingenglish.org.uk
www.onestopenglish.com
http://youreng.narod.ru/teoper.html
http://www.twirpx.com
http://www.uz-translations.net
http://www.booksbooksbooks.ru
http://www.literature-online

.	Fan dasturi Sh.Rashidov nomidagi Samarqand davlat universiteti Kengashining 2024-yil "___" _____dagi 1-son bayonnomasi bilan ma'qullangan.
.	**Fan/modul uchun mas'ullar:** **Saidova A.D.** – Sharof Rashidov nomidagi SamDU, "Ingliz tili, tilshunosligi va adabiyoti" kafedrasi assistenti PhD Saidova A.D.
.	**Taqrizchilar:** **Isakova N.A.** – Ingliz tili, tilshunosligi va adabiyoti kafedrasi dotsenti, PhD (tel:(93)9981541). **Obruyeva G.X** – Samarqand davlaat chet tillar institute Ingliz tili kafedrasi mudiri, professor (tel:(91)5233877).

Universitetning 2024-yil 16- avgustdagi 301-ij buyrug'i asosida Fan dasturlari va mustaqil ta'lim topshiriqlarini ishlab chiqishga ma'sul ishchi guruhi: Rais – Isakova N.A.

Kafedra mudiri v.v.b.: **S.Ruziyeva**
Fakultet dekani: **J.Eltazarov**
Sh. Rashidov nomidagi SamDU O'quv ishlari bo'yicha 1-prorektor: **A.S. Soleyev**

Sharof Rashidov nomidagi Samarqand davlat universiteti 2024-2025 o'quv yili uchun fakultetlararo Ingliz tili, tilshunosligi va adabiyoti kafedrasi o'qituvchilari tomonidan tayyorlangan bakalavriat yo'nalishi 1 bosqich talabalari uchun "Ingliz tili" fanidan ishchi dasturga

TAQRIZ

Ingliz tili fan sifatida tili o'rganilayotgan mamlakatlarning badiiy adabiyot namunalarini o'qish va mazmunini anglash, davriy matbuot nashrlarda bayon etilgan asosiy voqea-hodisalar to'g'risida o'qib, ma'lumotga ega bo'lishi hamda ularni og'zaki so'zlab berish, mazmunni yozma bayon etishga o'rgatish ko'zda tutiladi. Ushbu fandan o'tiladigan amaliy mashg'ulotlarda matn bilan ishlash asosida talabalarning nutqiy malakasini oshirish orqali turli xil nutq uslublarini bilib olish ko'nikmasi shakllanadi.

O'rganilayotgan tilning og'zaki va yozma nutq amaliyoti, amaliy fonetika va grammatika qismlarida talabalar olgan bilimlarini og'zaki tarjima, yozma tarjima, shuningdek, psixologiya, pedagogika, metodika sohalari bo'yicha amaliy kurslarni o'rganish jarayonida foydalana bilishi shart. Chet tilini o'qitishda barcha til ko'nikmalari - tinglab tushunish, o'qish, yozish va gapirish talabalarga integrallashgan holda o'qitiladi. Kurslar kesimida ishchi o'quv dasturlarni ishlab chiqish va talabalar bilimini baholash mezonlarga asoslanadi.

O'rganilayotgan chet tilini kommunikativ, lingvistik, sosiolingvistik, diskursiv, strategik, kasbiy, umummadaniy kompetentlikni integrallashgan yondashuv asosida o'qitishdan iborat. Kompetentlik, kommunikativ va integrallashgan yondashuvlar xorijiy tilni faol kommunikativ muloqot vositasi sifatida kasbiy faoliyatda amaliy qo'llay olish tamoyillariga ko'ra belgilanadi. Fanni vazifasi – talabalarni nutq vaziyatlarini to'g'ri baholagan holda ulardan to'g'ri va unumli foydalana olishga o'rgatish, tilning fonetik, grammatik, leksik va stilistik, tipologik jihatdan to'laqonli nutq ko'nikmalarini shakllantirish, shuningdek ularning o'rganilayotgan ikkinchi chet tilida ravon va aniq so'zlashishlarini hamda hozirgi paytda dunyoda sodir bo'layotgan siyosiy, iqtisodiy va ijtimoiy voqelikka o'rganilayotgan chet tilida o'z munosabatlarini bildira olishlarini ta'minlashdan iborat.

"Ingliz tili" o'quv fani ishchi dasturi doirasida talabaga qo'yilgan talablarni:-chet tilini Umum Yevropa standartlariga ko'ra B2 darajada o'zlashtirish; -o'rganilayotgan ikkinchi chet tilida o'qish, tinglab tushunish, gapirish va yozish ko'nikmalarini egallash:- grammatik va leksik qurilmalarni muloqotda qo'llash, farqlay olish va ularni og'zaki va yozma nutqda to'g'ri ishlatish; - kasbiy yo'nalish va ijtimoiy-madaniy mavzulardagi so'zlarning ma'nosini bilish va to'g'ri qo'llay olish; - og'zaki nutq va yozma matnlarga xos xususiyatlarni farqlay olish va muloqotda to'g'ri qo'llash; - grammatika, leksika va diskurs tahlili bo'yicha tasavvur, bilim, malaka va ko'nikmalarga, kompetensiyalarga ega bo'lishni o'z ichiga olgan.

O'quv reja asosida tayyorlangan ishchi dasturda nofilologik yo'nalishlarda 1bosqich talabalari uchun 48-96 soat ajratilgan. Yuqoridagilardan kelib chiqib, nofilologik yo'nalishlar uchun tayyorlangan fan dastur belgilangan talablarga javob beradi deb xisoblayman.

Sharof Rashidov nomidagi SamDu

Ingliz tili, tilshunosligi va adabiyoti dotsenti

__________ning imzosini tasdiqlayman Sharof Rashidov nomidagi SamDU xodimlar bo'limi boshlig'i

XODIMLAR BO'LIMI

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SamDChTI Ingliz tili kafedrasi mudiri, professor,

filologiya fanlari nomzodi

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